

World Languages Exploratory

Vocab Folders

Body parts

Colors

Numbers

Foods

School Supplies

Alphabet

Family & Pets

Calendar

Culture/Passports

Foods

Mercado/Marché

Teams

Art & Music

Customs

Holidays

Travel Journals

Pop Culture

Geography/Flags

Benefits:

- Allows for age-appropriate experimentation.
- Allows students who might not otherwise take a WL to experience it in a non-threatening, low-stress environment.
- Collaboration makes for stronger teaching
- Earlier exposure to language is better for approximation of native accent.
- Brain research supports earlier exposure to second and third languages.
- Students can make an informed decision about the language they choose to satisfy the new graduation requirement for taking 2 years of language.

Realities:

- Need a class each for Elise and Diana same period—so we can switch students at the quarter, or divide the time block as needed. (second set of classes second semester—total 60 spots per semester.)
- Need rooms that have a sliding wall because we plan to team-teach the cultural part of the curriculum.
- Common planning nice, but not a deal-breaker (we'd be doing team-planning.)