

## ISTE NETS Self-Assessment

Think about how students are asked to use technology in your classroom. Think specifically about the opportunities that you provide them, either in daily assignments or long-term projects. For each lettered descriptor, mark either 1, 2, or 3.

- 1 = There are little to no opportunities for students to demonstrate this skill using technology  
 2 = I have provided some opportunities for students to demonstrate this skill using technology  
 3 = I have provided many opportunities for students to demonstrate this skill using technology.

### 1. Creativity and Innovation

My students demonstrate creative thinking, construct knowledge, and develop innovative products and processes using technology. Students:

a.	apply existing knowledge to generate new ideas, products, or processes.	2
b.	create original works as a means of personal or group expression.	3
c.	use models and simulations to explore complex systems and issues.	2
d.	identify trends and forecast possibilities.	1

### 2. Communication and Collaboration

My students use digital media and environments to communicate and work collaboratively, including at a distance, to support individual learning and contribute to the learning of others. Students:

a.	interact, collaborate, and publish with peers, experts, or others employing a variety of digital environments and media.	1
b.	communicate information and ideas effectively to multiple audiences using a variety of media and formats.	1
c.	develop cultural understanding and global awareness by engaging with learners of other cultures.	1
d.	contribute to project teams to produce original works or solve problems.	2

### 3. Research and Information Fluency

My students apply digital tools to gather, evaluate, and use information. Students:

a.	plan strategies to guide inquiry.	1
b.	locate, organize, analyze, evaluate, synthesize, and ethically use information from a variety of sources and media.	2
c.	evaluate and select information sources and digital tools based on the appropriateness to specific tasks.	2
d.	process data and report results.	1

### 4. Critical Thinking, Problem Solving, and Decision Making

My students use critical thinking skills to plan and conduct research, manage projects, solve problems, and make informed decisions using appropriate digital tools and resources. Students:

a.	identify and define authentic problems and significant questions for investigation.	1
b.	plan and manage activities to develop a solution or complete a project.	2
c.	collect and analyze data to identify solutions and/or make informed decisions.	1
d.	use multiple processes and diverse perspectives to explore alternative solutions.	2

**5. Digital Citizenship**

My students understand human, cultural, and societal issues related to technology and practice legal and ethical behavior. Students:

a.	advocate and practice safe, legal, and responsible use of information and technology.	2
b.	exhibit a positive attitude toward using technology that supports collaboration, learning, and productivity.	2
c.	demonstrate personal responsibility for lifelong learning.	2
d.	exhibit leadership for digital citizenship.	1

**6. Technology Operations and Concepts**

My students demonstrate a sound understanding of technology concepts, systems, and operations. Students:

a.	understand and use technology systems.	1
b.	select and use applications effectively and productively.	2
c.	troubleshoot systems and applications.	1
d.	transfer current knowledge to learning of new technologies	2

Based on your answers about students' use of technology in your classroom, answer the following questions:

Strongest Area of Technology Use by Students:

Creativity and discovery. As a world language teacher my students use technology to research and explore other worlds and people.

Area with Opportunity for Improvement:

Collaboration. This is something that I see incorporating in my classroom in the near future once Communicator is up and running.

I see a lot of my students bring a deep knowledge of technology to the classroom with them and integrate to help their learning. I feel like I learn more about technology from them than they learn from me.

## ISTE NETS Self-Assessment

Think about how you use technology to run your classroom. Think specifically about how you teach, communicate, and interact with students and their parents. For each lettered descriptor, mark either 1, 2, or 3.

- 1 = There are little to no opportunities for me to demonstrate this skill using technology  
 2 = I have taken some opportunities for me to demonstrate this skill using technology  
 3 = I have taken many opportunities for me to demonstrate this skill using technology.

### 1. Facilitate and Inspire Student Learning and Creativity

I use my knowledge of subject matter, teaching and learning, and technology to facilitate experiences that advance student learning, creativity, and innovation in both face-to-face and virtual environments. I:

a.	promote, support, and model creative and innovative thinking and inventiveness.	3
b.	engage students in exploring real-world issues and solving authentic problems using digital tools and resources. <i>tv 5, online book, French world news</i>	3
c.	promote student reflection using collaborative tools to reveal and clarify students' conceptual understanding and thinking, planning, and creative processes.	1
d.	model collaborative knowledge construction by engaging in learning with students, colleagues, and others in face-to-face and virtual environments.	2

### 2. Design and Develop Digital-Age Learning Experiences and Assessments

I design, develop, and evaluate authentic learning experiences and assessment incorporating contemporary tools and resources to maximize content learning in context and to develop the knowledge, skills, and attitudes identified in the NETS•S. I:

a.	design or adapt relevant learning experiences that incorporate digital tools and resources to promote student learning and creativity.	3
b.	develop technology-enriched learning environments that enable all students to pursue my own curiosities and become an active participant in setting my own educational goals, managing my own learning, and assessing my own progress. <i>communicator: About me - FR</i>	3
c.	customize and personalize learning activities to address students' diverse learning styles, working strategies, and abilities using digital tools and resources.	1
d.	provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.	1

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**3. Model Digital-Age Work and Learning**

I exhibit knowledge, skills, and work processes representative of an innovative professional in a global and digital society. I:

a.	demonstrate fluency in technology systems and the transfer of current knowledge to new technologies and situations.	2
b.	collaborate with students, peers, parents, and community members using digital tools and resources to support student success and innovation.	1
c.	communicate relevant information and ideas effectively to students, parents, and peers using a variety of digital-age media and formats. <i>standard describe, webnotes, email newsletter / on mail questions</i>	2-3
d.	model and facilitate effective use of current and emerging digital tools to locate, analyze, evaluate, and use information resources to support research and learning. <i>model comm.</i>	2

**4. Promote and Model Digital Citizenship and Responsibility**

I understand local and global societal issues and responsibilities in an evolving digital culture and exhibit legal and ethical behavior in my professional practices. I:

a.	advocate, model, and teach safe, legal, and ethical use of digital information and technology, including respect for copyright, intellectual property, and the appropriate documentation of sources.	1
b.	address the diverse needs of all learners by using learner-centered strategies providing equitable access to appropriate digital tools and resources.	1
c.	promote and model digital etiquette and responsible social interactions related to the use of technology and information.	1
d.	develop and model cultural understanding and global awareness by engaging with colleagues and students of other cultures using digital-age communication and collaboration tools.	2

**5. Engage in Professional Growth and Leadership**

I continuously improve my professional practice, model lifelong learning, and exhibit leadership in my school and professional community by promoting and demonstrating the effective use of digital tools and resources. I:

a.	participate in local and global learning communities to explore creative applications of technology to improve student learning.	2
b.	exhibit leadership by demonstrating a vision of technology infusion, participating in shared decision making and community building, and developing the leadership and technology skills of others.	2
c.	evaluate and reflect on current research and professional practice on a regular basis to make effective use of existing and emerging digital tools and resources in support of student learning.	2
d.	contribute to the effectiveness, vitality, and self-renewal of the teaching profession and of my school and community.	2

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Based on your answers about your own use of technology in the classroom, answer the following questions:

Strongest Area of Technology Used by Teacher:

Use of technology in the class

Area with Opportunity for Improvement:

Promote and model digital citizenship and responsibility  
collaboration — I hope that this increases and improves with communication

